

# Stop Think Decide

Proven 'Best Practice and Prevention' curriculum designed to address today's challenges of School Safety and Character Development instruction focusing on:  
**Anti-bullying, Decision Making, Leadership, and Making a Difference**

## Interactive Topics

### Bullying-proofing Your School

*Co-developed by the U.S. Department of Justice, U.S. Department of Education, and the U.S. Secret Service*

### Consequences – Decision Making

*Co-developed by the U.S. Department of Justice and the Texas Governor's Task Force on Violence*

### Extreme Measures – Anti-gang

*Co-developed by the U.S. Department of Tobacco, Alcohol, and Firearms*

### Leadership – Decision Making

*Co-developed by Harvard University and the U.S. Department of Justice*

### Gambling - Consequences

*Co-developed by the U.S. Department of Juvenile Justice*

### Retail Theft – Consequences

*Co-developed by the Florida Youth Court*

### Sexual Harassment – Preventing

*Co-developed by the U.S. Department of Justice and Harvard University*

### Dating Violence – Consequences

*Co-developed by the U.S. Department of Juvenile Justice and Florida International University*

### Teens 4 Teens – Abstinence

*Co-developed Emory University and Grady Hospital*

### Stop & Think – Decision-making

*Co-developed by U.S. Department of Justice, Florida DOE, and University of South Florida*

### ADD – Strategies for Life

*Co-developed by the Florida DOE and the University of South Florida*

## WHAT IF ...

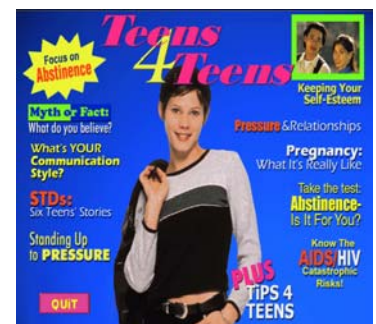
...as a teacher, parent, or administrator you had the skills to prevent students from behaviors that could jeopardize their future?

...as a teacher, parent, or administrator you could insulate your students from random and senseless activities that could impact their education and their future?

...as a teacher, parent, or administrator you could educate your students about the complications and potential life-long impacts when they don't think about the consequences of their actions?

...as a teacher, parent, or administrator you had the skills to prevent bullying and educate students to the role they can play as bystanders to prevent bullying?

## THE ANSWER



The **Stop, Think, Decide** 'Safe School' and 'Character Development' series from **BAUX Publishing** represents a series of Grade 6 – 12 interactive curriculums, prevention tools, 'Best Practices' and instructional techniques targeted at addressing the challenges outlined above. The browser-based, media rich curriculum utilizes an innovative, role-based, presentation technique known as motivational interviewing that engages the students and places them in current topical scenarios. This technique and the associated research-based content have been co-developed by family research specialists from the nation's leading academic institutions; governmental agencies; and respected youth programs.



## HOW IT WORKS

The interactive programs are designed to teach students how to make decisions that will result in positive academic and social outcomes in school settings. All programs utilize the latest technology available to bring, 'virtually', the student into critical situations that require positive decision-making skills. The technology permits the student to be included in the situation, asks the student "What Would You Do?" and then allows them to experience the results of the decision immediately. After each decision is made and the outcomes played out, peers comment to the student on his or her choice. The peer feedback is critical to the success of this program.

Programs consist of multiple 'video rich' scenarios requiring decision-making skills. Each scenario represents situations that occur in school daily and represent threats to not just school safety but also situations that could have life-long ramifications for the student. Students have to make many decisions ranging from doing well in school to avoiding trouble and resisting peer pressure. This is very difficult! When students make bad decisions, their academic and social performance suffers. This can be life-changing and it may end in tragedy, as in school violence.

The scenarios, with **embedded informal assessments**, were selected as a result of conducting focus groups with middle and high school age students. In addition, the language for the scenarios was developed by teachers, administrators, researchers, and students themselves.

## SAMPLE RESULTS

**Teens 4 Teens** - Documented 62% retention rate. A 35% higher retention rate than any other presentation on Abstinence.

**Consequences** - Documented 74% retention rate among Hispanic adolescents and a 47% retention rate among non- Hispanics. Currently there is no presentation similar to this bi-lingual Hispanic cultural sensitive curriculum.

**Leadership: Bystanders Can Make a Difference** - Documented 82% retention rate. This represents a 20% higher retention rate than similar leadership skill building curriculums.

**Bully Proofing** - Documented 87% retention rate. This represents a 15% higher retention rate than similar anti-bullying curriculums.

# Student Outcomes

**Character Development** – Students understand and appreciate how leadership skills and the influence of being a positive bystander can make a positive difference!

**Improved Academic Performance** – By making good decisions Students are able to avoid trouble and focus their behavior in positive areas such as improved academic performance.

**Improved Decision Making Skills** – Students become involved in 'real life' situations and learn how 'bystanders' can reverse peer pressure by supporting the person being pressured.

**Disabling Bullying Behaviors** – Students address the issues of bullying 'first hand' and develop an appreciation for the various forms of bullying behavior and how to disable bullying behavior.

**Improved Decision Making Skills** – Students become involved in 'real life' situations and experience the results of their decisions. By experiencing the consequences of their decisions the students learn to make appropriate decisions.

**Leadership Development** – By being exposed to and developing improved leadership skills, Students begin to resolve problems, care and think about everyone, and do not manipulate situations at the expense of others.

**Understanding Sexual Harassment** – Students gain the ability to identify every form of sexual harassment and an improved realization and understanding of the effects and punishments associated with sexual harassment.

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